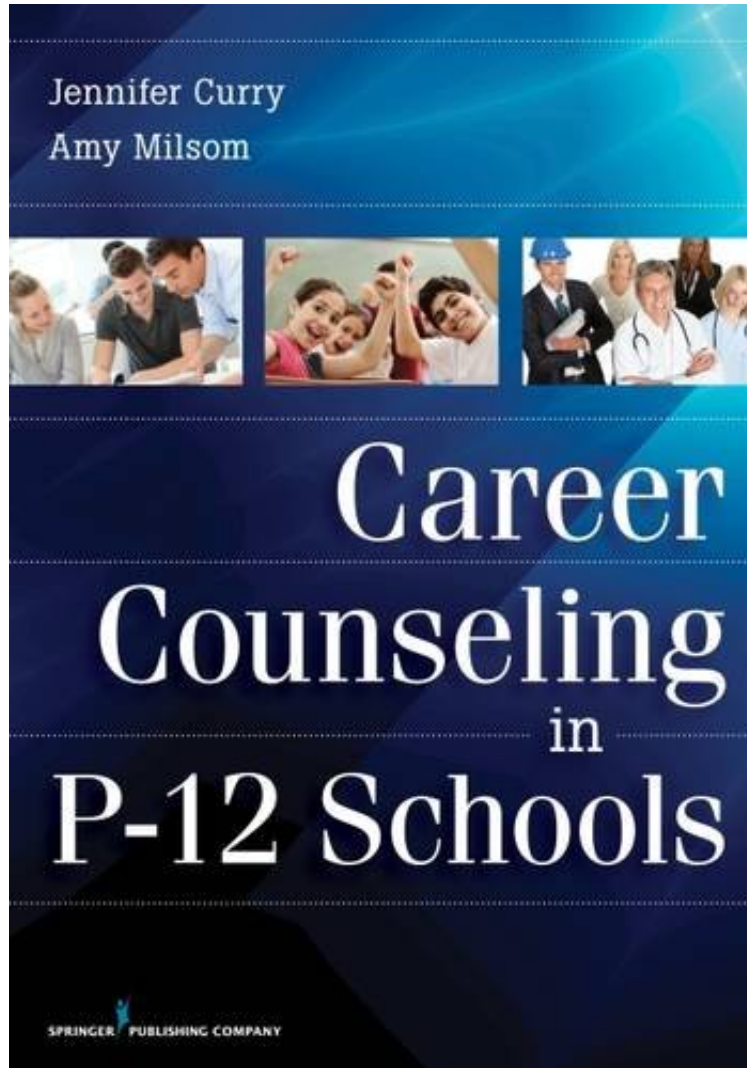


## Career Counseling in P-12 Schools

*Jennifer Curry PhD, Amy Milsom DEd*  
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#384845 in Books Jennifer Curry 2013-08-12 2013-08-12Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 9.00 x .83 x 6.00l, 1.69 #File Name: 0826110231368 pagesCareer Counseling in P 12 Schools | File size: 21.Mb

**Jennifer Curry PhD, Amy Milsom DEd : Career Counseling in P-12 Schools** before purchasing it in order to gage whether or not it would be worth my time, and all praised Career Counseling in P-12 Schools:

0 of 0 people found the following review helpful. Four StarsBy Wayne Cottleis what was ordered, no problems0 of 0 people found the following review helpful. One StarBy Elizabeth A BeckelmanThe entire cover fell off book the second time I opened it. Seems to be dry rotted.0 of 0 people found the following review helpful. Great book!By Online shopper30This book provided numerous applicable real world examples! Also this book included many useful theories to career counseling for students of all ages.

This is the only text to present a comprehensive, developmental, and practical approach to preparing school counselors to conceptualize the career development needs of P-12 students, and design and implement relevant career interventions. The text reflects the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core competency. It is grounded in developmental, ecosystemic, and career theories as a basis for career interventions. Considering the range of psychosocial, cognitive, and academic development spanning P-12 students, the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career curricula and interventions. They provide information that helps school counselors and educators understand the ecosystemic influences on career development and discuss how and why to involve various stakeholders in their work with P-12 students. The text provides concrete examples of how to select, implement and evaluate the outcomes of various career counseling theories and addresses career development and college readiness needs by grade level. It also considers cultural differences regarding P-12 career development. Concrete examples demonstrate concepts and case studies illustrate ways in which counselors can partner with parents and teachers. Examples represent individual, small group, and classroom interventions and highlight learning outcomes and assessment methods. Appendices include a matrix outlining where and how 2009 CACREP Standards are addressed and what types of course assignments can be used to provide artifacts. Key Features: Covers career counseling and development specifically geared to P-12 schools Reflects the ASCA's National Model for school counseling and facilitates career counseling as a core competency Describes a developmental, ecosystemic approach informed by career theory Presents career counseling programs and interventions sequentially, based on grade and age level Features case studies, end-of-chapter discussion points, self-test questions, and counselor activities

About the Author Jennifer R. Curry, PhD, is an associate professor in the counselor education program at Louisiana State University. Her professional experience includes investigating sexual assault of children ages 11 and under, and serving as a professional school counselor in elementary, middle, and high school settings. Her research interests include career and college readiness and school counselor development. She has published three books: *Career Counseling*, published by Springer; *African Americans Career and College Readiness: the Journey Unraveled*, coedited with M. Ann Shillingford-Butler; and *Integrating Play Therapy in Comprehensive School Counseling Programs*, coedited with Laura Fazio-Griffith. She has presented her work nationally and internationally on a wide range of school counseling topics at over 50 professional conferences. Additionally, she has served as guest editor of the American School Counselor Association's (ASCA) *Professional School Counseling* journal and as an editorial board member for 6 years. Dr. Curry has also served as a delegate of ASCA's national assembly, president of the Louisiana School Counselor Association, and president of the Association for Spiritual, Ethical, and Religious Values in Counseling. She is the recipient of the Vanderbilt's Roger Aubrey Northstar Award, the American Counseling Association's Ross Trust Award for School Counseling, the Biggs-Pine publication award, ASERVIC's Meritorious Service Award and Judi Miranti Lifetime Service Award, LSU's College of Education Early Career Award, Louisiana School Counselor Association's Publication Award, and Louisiana Counseling Association's Advocacy Award.