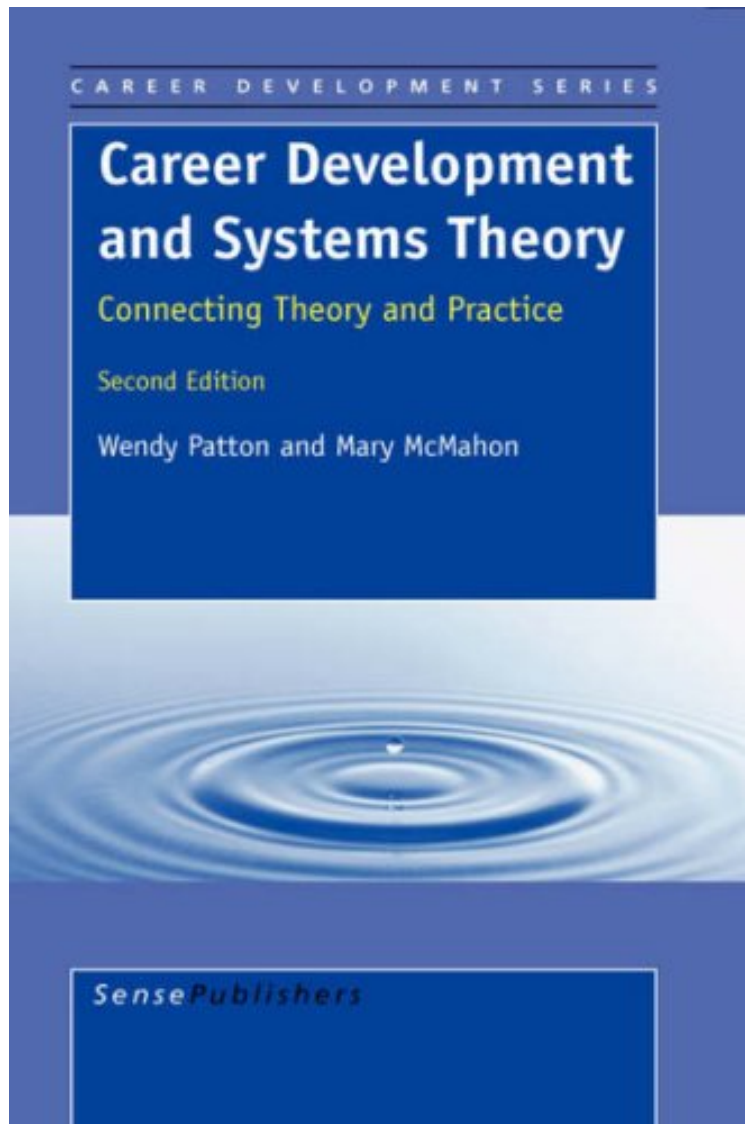


Career Development and Systems Theory

Wendy Patton, Mary McMahon

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Wendy Patton, Mary McMahon : Career Development and Systems Theory before purchasing it in order to gage whether or not it would be worth my time, and all praised Career Development and Systems Theory:

The Systems Theory Framework was developed to produce a metatheoretical framework through which the contribution of all theories to our understanding of career behaviour could be recognised. In addition it emphasises the individual as the site for the integration of theory and practice. Its utility has become more broadly acknowledged

through its application to a range of cultural groups and settings, qualitative assessment processes, career counselling, and multicultural career counselling. For these reasons, the STF is a very valuable addition to the field of career theory. In viewing the field of career theory as a system, open to changes and developments from within itself and through constantly interrelating with other systems, the STF and this book is adding to the pattern of knowledge and relationships within the career field. The contents of this book will be integrated within the field as representative of a shift in understanding existing relationships within and between theories. In the same way, each reader will integrate the contents of the book within their existing views about the current state of career theory and within their current theory-practice relationship. This book should be required reading for anyone involved in career theory. It is also highly suitable as a text for an advanced career counselling or theory course. The first edition of this book appeared under the title *Career Development and Systems Theory: A New Relationship*. Reviewers' comments on the first edition: ".a thought provoking addition to career development literature." *Canadian Journal of Counselling* ".a landmark in the field of career development." *Australian Journal of Career Development* ".it is written in an admirable clear and concise style." *British Journal of Guidance and Counseling*